

2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

The following is to ensure school-level parent and family engagement plans meet the requirements of Section 1116(b) of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA)

Assurances

The above named school agrees to the following assurances:

- Involve parents of children served in Title I, Part A in decisions about how Title I Part A funds are spent;
- Carry out the programs, activities, and procedures in accordance with the definitions in Section 8101 of ESEA;
- Jointly develop/revise plan with parent and make available to the local community;
- Involve parents and families in planning, reviewing, and improving schoolwide program plan;
- Use the findings of parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan;
- Provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals;
- Notify each family, in a timely manner, when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher(s) who is out of field;
- Provide each family with an individualized student report about the performance of their child(ren) on the State assessments [ESEA Section 1116]

Mission Statement

1. Does the mission statement include: How the parent and family engagement plan is a shared responsibility? How the parent and family engagement plan will assist in	In support of the OCPS mission, to be the top producers of successful students in the nation, we at Union Park Elementary acknowledge our role is to lead our students to success with the support and involvement of families and the community. We fully understand the importance in communicating and involving families to help increase participation in their children's education. We are committed to working jointly with parents.
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

<p>providing high quality instruction for all learners?</p>	<p>En apoyo de la misión de OCPS, ser los principales productores de estudiantes exitosos en la nación, en Union Park Elementary reconocemos que nuestro papel es liderar nuestra que los estudiantes tengan éxito con el apoyo y la participación de las familias y el Comunidad. Entendemos completamente la importancia de comunicar e involucrar a las familias para ayudar a aumentar la participación en la educación de sus hijos. Estamos comprometidos a trabajar en conjunto con los padres.</p>
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Involvement of Parents

<p>2. Does the plan include: How the school will involve the parents and families in an organized, ongoing, and timely manner in the planning, review and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used [ESEA Section 1116]?</p>	<p>At Union Park Elementary parents and families are involved in the planning, review and improvement of Title1 programs. Parents are involved in the decision making of how funds for Title1 will be used through attending School Advisory Council (SAC) meetings. A parent representative is requested for Budget Advisory Committee to discuss best way to utilize the funds to support parental involvement and student academics success. School surveys are sent yearly and discussed during SAC and PTA meetings to drive decision making.</p> <p>En Union Park Elementary, los padres y las familias participan en la planificación, revisión y mejora de los programas de Título1. Los padres participan en la toma de decisiones sobre cómo se utilizarán los fondos para el Título 1 al asistir a la escuela Reuniones del Consejo Asesor (SAC). Se solicita un representante de los padres para Comité Asesor de Presupuesto para discutir la mejor manera de utilizar los fondos para apoyar participación de los padres y éxito académico de los estudiantes. Se envían encuestas escolares anualmente y discutido durante las reuniones del SAC y PTA para impulsar la toma de decisions.</p>
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Coordination and Integration with Other Federal Programs

<p>3. Does the plan include: How the school will coordinate and integrate parent and family engagement programs and activities? How the school will coordinate and integrate parent and family activities that teach parents how to</p>	<p>Union Park Elementary takes great measures to coordinate and integrate family engagement programs and activities. Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family. Our School counselor works closely with our MVP population to make sure their needs are being met as per the McKinney Vento Act. Our ESE/ELL compliance person works with these populations to ensure parents are aware of all programs that will benefit that population of students.</p>
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

<p>help their child(ren) at home [ESEA Section 1116]?</p>	<p>The school also makes sure that all correspondence is communicated in English and Spanish so that all parents understand the messages sent home.</p> <p>Below are specific steps that Union Park Elementary will take to coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home.</p> <p>Union Park Elementary toma grandes medidas para coordinar e integrar a la familia programas y actividades de participación.</p> <p>Nuestro enlace de participación de los padres (PEL) será un punto de contacto principal para padres para recibir recursos, apoyo e información sobre actividades que involucrar a los padres y la familia.</p> <p>Nuestro consejero escolar trabaja en estrecha colaboración con nuestro MVP población para asegurarse de que se satisfagan sus necesidades de acuerdo con McKinney Vento Actuar. Nuestra persona de cumplimiento de ESE / ELL trabaja con estas poblaciones para hacer seguro que los padres conocen todos los programas que beneficiarán a esa población de estudiantes. La escuela también se asegura de que toda la correspondencia sea comunicados en inglés y español para que todos los padres comprendan la mensajes enviados a casa.</p> <p>A continuación se encuentran los pasos específicos que la Primaria Union Park tomará para coordinar y Integrar actividades para padres y familias que les enseñen a los padres cómo ayudar a sus niño (s) en casa.</p>
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Program	Coordination
Pre-K Variar Excepcionalidades ESE- IDEA paraprofesional para asegurar	<p>Union Park will work with the VPK teachers and paraprofessionals to ensure appropriate transition through regular parent conferencing for students into the regular classroom. Meetings will be held to discuss student needs and develop new IEP's. An opportunity to orientation kindergarten and classroom visits will occur in spring and/or summer. Pre-K families will be invited to all Family Night events.</p> <p>Union Park trabajara con el maestro de VPK y el paraprofesional para asegurar transicion apropiada a traves de conferencias regulares con los padres para los estudiantes en el aula regular. Se llevaran a cabo reuniones para discutir las necesidades de los estudiantes y desarrollar nuevos IEP. Una oportunidad de orientacion al jardin de infantes y visitas al aula sera ocurren en primavera y / o verano. Las familias de prekinder seran invitadas a todas las noches familiares eventos.</p>
Title I	The Principal and Title I Contact will coordinate with the Title I office to provide opportunities for parent and family engagement at home, school, and in the community.

2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

	El director y el contacto de Title I se coordinaran con la oficina de Title I para proporcionar oportunidades para la participacion de los padres y la familia en el hogar, en la escuela y en el comunidad.
Title II	The school will provide parents with information regarding the Florida BEST Standards. La escuela proporcionara a los padres información sobre los Estándares BEST de Florida.
Title III	Provides funding for our ELL students Imagine Learning to support their oral language development Proporciona fondos para nuestros estudiantes ELL Imagine Learning para apoyar su desarrollo del lenguaje
Title X	McKinney Vento Program provides support to our homeless students.

Annual Parent Meeting

4. Does the plan include: A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school's Title I program? A description of the nature of the Title I Program that is shared with parents (schoolwide or targeted assistance)? A description of how the meeting will cover adequate yearly progress (AYP), school choice, and the rights of parents are covered at the annual meeting?	Union Park Elementary will host an annual title I meeting to inform parents and families of children participating in Title I program at the beginning of the school year. We will host a single meeting to educate parents via the following methods: <ul style="list-style-type: none"> • Annual Yearly Progress (AYP) via a PowerPoint presentation and handouts • School Choice via handouts and policies • Parents rights via brochure and other resources Parents and families are informed of the nature of the Title I program by the following statement: Title I schools receive services from the largest federal aid to education program existence. Title I has been in existence since 1965 and continues to level the academic playing field for children victimized by poverty. Title I funds provide services and educational programs to help students achieve. Title I/Migrant Programs administer in excess of \$500 million in federal funds to school districts and agencies in Florida for high quality supplemental instruction and support services for educationally disadvantaged children. Our mission is to provide leadership and technical assistance to local education agencies (LEAs) and local operating agencies (LOAs) to implement programs and services that ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. We provide service to local school districts, agencies, private schools and local neglected and delinquent institutions for Title I, Migrant, and Homeless Programs.
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

	<p>Below are specific steps that Union Park Elementary will take to conduct the Title I Annual Meeting.</p> <p>La primaria Union Park organizara una reunion anual del Titulo I para informar a los padres y familias de ninos que participan en el programa Titulo I al comienzo de la escuela año.</p> <p>Organizaremos una sola reunion para educar a los padres a traves de los siguientes metodos:</p> <ul style="list-style-type: none"> • Progreso anual anual (AYP) a traves de una presentacion de PowerPoint y folletos • Eleccion de escuela a traves de folletos y politicas del distrito • Los derechos de las padres a traves de folletos y otros recursos. <p>Los padres y las familias son informados de la naturaleza del programa Titulo I por el siguiente declaracion: Las escuelas de Titulo I reciben servicios de la mayor ayuda federal la existencia del programa educative. El Titulo I existe desde 1965 y continua nivelando el campo de juego academico para los ninos victimas de la pobreza. Los fondos del Titulo I brindan servicios y programas educativos para ayudar a los estudiantes lograr. Los Programas de Titulo I / Migrante administran mas de \$ 500 millones en fondos a distritos escolares y agencias en Florida para servicios suplementarios de alta calidad. Servicios de instruccion y apoyo para ninos desfavorecidos desde el punto de vista educativo. La mision es proporcionar liderazgo y asistencia tecnica a la educacion local. agencias (LEA) y agencias operativas locales (LOA) para implementar programas y servicios que aseguren que todos los ninos tengan un trato justo, igual y significativo oportunidad de obtener una educacion de alta calidad y alcanzar, como minima, competencia en los desafiantes estandares estatales de rendimiento academico y estado evaluaciones academicas. Brindamos servicio a distritos escolares locales, agencias, escuelas privadas e instituciones locales desatendidas y delincuentes para el Titulo I, Programas para migrantes y personas sin hogar.</p> <p>A continuacion se encuentran los pasos especificos que la Primaria Union Park tomara para llevar a cabo la Reunion Anual del Titulo I</p>
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Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Advertisement of the meetings. Flyers, ClassDojo Anuncio de las reuniones. Flyers, ClassDojo	Principal/Titulo 1 Contact Contacto del Director/ Titulo 1	August/Agosto	Flyer, phone calls, website, social media Folleto, llamadas telefonicas, Sitio Web y Redes Sociales
Title I information posted on school	Title 1 Contact Contacto del Titulo 1	August/Agosto	Website, Facebook, Twitter

2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

website and other social media venues Informacion del Titulo I publicado en la escuela sitio web y otros lugares de redes sociales			
Maintain Documents Mantener documentos	Principal/Title 1 Contact Contacto del Director/ Titulo 1	August/Agosto	Agenda, Sign-in, Photos, Flyer, PowerPoint Asistencia sanitaria y medicina Fotos, Folleto, PowerPoint
School Messenger Connect Ed. Translations in Spanish is provided. Mensajero de la escuela Connect Ed. Traducciones en Se proporciona español	Principal/Title 1 Contact Contacto del Director/ Titulo 1	August/Agosto	
Advertisement of the meetings. Flyers, ClassDojo Anuncio de las reuniones. Flyers, ClassDojo	Principal/Title 1 Contact Contacto del Director/ Titulo 1	August/Agosto	Flyer, phone calls, Website, ClassDojo Folleto, llamadas telefonicas, sitio web

Flexible Parent Meetings need to update

5. Does the plan include: How will the school offer a flexible number of meetings, such as meeting in the morning or evening? How will the school provide, with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement [ESEA Section 1116]?	We offer multiple times throughout the day for parent meetings. Programs and meetings are also scheduled outside of the school day for such things as PT A, SAC, MPLC, Meet the Teacher, Open House, book Fair, and others. Daycare through after school care is offered at some parent meetings for school-age children. In addition, report card conferences are available at various times throughout the day to best suit the parent's schedules. Translators in English-Spanish will be available upon request. As it pertains to services related to parent and family engagement, the school will provide the following: <ul style="list-style-type: none">• Transportation for a minimum of 1 Parent Academy
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

	<ul style="list-style-type: none"> • Cover the cost of staffing a childcare room with an OCPS staff member for parents to utilize during parent activities and meetings. <p>Ofrecemos varias veces durante el dia para reuniones de padres. Programas y Las reuniones tambien se programan fuera del dia escolar para cosas como PTA, SAC, MPLC, Conocer a la profesora, Open House, Feria del libro, y otros. Se ofrece guarderia a traves de cuidado despues de la escuela en algunos padres. reuniones para ninos en edad escolar. Ademas, las conferencias de boletas de calificaciones son disponible en varios momentos durante el dia para adaptarse mejor a las necesidades de los padres horarios. Los traductores en ingles-espanol estaran disponibles a pedido.</p> <p>En lo que respecta a los servicios relacionados con la participacion de las padres y la familia, la escuela proporcionara lo siguiente:</p> <ul style="list-style-type: none"> • Transporte para un minima de 1 Academia para padres • Cubrir el costo de dotar de personal a una sala de cuidado infantil con un miembro del personal de OCPS para que las padres lo utilicen durante las actividades y reuniones de padres.
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Building Capacity

<p>6. Does the plan include:</p> <p>How the school will implement activities that will build the capacity for meaningful parent/family involvement?</p> <p>How will the school implement activities that will build relationships with the community to improve student achievement?</p> <p>How the school will provide material and training to assist parents/families to work with their child(ren)?</p> <p>How the school will provide other reasonable support for parent/family</p>	<p>Union Park Elementary takes pride in building the capacity of all key stakeholders who play a vital role in the academic success of our students. We provide both internal and external workshops and activities that strengthen these relationships throughout the school year. Our doors are open to the community through implementation of activities during and after school. Community members and organization can volunteer to support our students through our Partners in Education (PIE) program as well as ADDitions programs.</p> <p>Our Parent Engagement Liaison (PEL) will be a main point of contact for parents to receive resources, support, and information about activities that engage parents and family.</p> <p>Below are specific steps that Union Park Elementary will take to build capacity for meaningful parent and family engagement.</p> <p>Union Park Elementary se enorgullece de desarrollar la capacidad de todos las partes interesadas que juegan un papel vital en el exito academico de nuestros estudiantes. Nosotros Proporcionar talleres y actividades tanto internos como externos que fortalezcan estas relaciones a lo largo del ano escolar. Nuestras puertas estan abiertas al comunidad a traves de la implementacion de actividades durante y despues de la escuela. Los miembros de la comunidad y la organizaci6n pueden ofrecerse como voluntarios para apoyar a nuestros estudiantes. a traves de nuestro programa Partners in Education (PIE) y de ADDitions programas.</p>
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

engagement activities [ESEA Section 1116]?	Nuestro enlace de participacion de los padres (PEL) sera un punto de contacto principal para padres para recibir recursos, apoyo e informacion sobre actividades que involucrar a los padres y la familia. A continuacion se muestran los pasos especificos que la Primaria Union Park tomara para desarrollar la capacidad. para una participacion significativa de las padres y la familia.			
Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Annual Title I Meeting Titulo I anual Cita	Title I Coordinator Coordinadora de titulo 1	To advise parents that we are a Title I school, how funds are used to increase academic success across the curriculum. Para asesorar a los padres que somos un titulo Yo escuela, como los fondos se utilizan para incrementar academic exito en El curricula.	September 2023 Septiembre 2023	Sign In Sheets and Agenda hojas de registro y agenda
Meet the Teacher Conocer a la profesora	Teachers and Principal Maestras y directora	Classroom academic expectations Expectativas académicas del salón de clases	August 2023 Agosto 2023	Sign-in Sheets and power point Hojas de registro y power point
Open House Casa abierta	Teachers and Principal Maestras y directora	Share the OCPS mission and vision as well as the procedures for home, school, and teacher connections. Comparta la misión y la visión de las OCPS, así como los procedimientos para las conexiones entre el hogar, la escuela y los maestros.	September 2023 Septiembre 2023	Sign-in Sheets and power point Hojas de registro y power point
MPLC Meetings Reuniones MPLC	ESC	Increase parent and community involvement	August 2023 and March 2024	Sign In Sheets and Agenda hojas de registro y agenda

2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary			
LEA	Orange County Public Schools			

		Incrementar padre y comunidad intervencion	Agosto 2023 y Marzo 2024	
General PTA Meeting Reunion general de la PTA	PTA President Presidenta de la PTA	School involvement; ways to support parents with homework and increase parental involvement. Participacion escolar; formas de apoyar padres con tarea y aumentar las padres intervencion.	Monthly: September 2023 – May 2024 Mensual: septiembre 2023 – mayo 2024	Sign In Sheets and Agenda hojas de registro y agenda
Book Fair Feria del Libra	Media Specialist Especialista en medias	Increase reading proficiency Incrementar la competencia lectora	October 2023 and March 2024 Octubre 2023 y Marzo 2024	Sign-In Sheets hojas de registro
Parent/Teacher Conferences Conferencias de padres y profesores	Teachers and Principal Maestras y directora	During Parent/teacher conferences, teacher will review student's progress. Durante las conferencias de padres y maestros, el maestro revisará el progreso del estudiante.	October 2023 and January 2024 Octubre 2023 y Enero 2024	Sign-in sheets and conference notes Hojas de registro y notas de la conferencia
Family Assessment Nights Noches de evaluación familiar	PEL, Test Coordinator	Increase parental understanding of the different assessments that all students take throughout the year. Aumentar la comprensión de los padres sobre las diferentes evaluaciones que todos los estudiantes toman a lo largo del año.	February 2024 febrero 2024	Sign-in Sheets and power point Hojas de registro y power point
Teach In	Title I Coordinator and Principal	Increase parental support and	November 2023	Sign-In Sheets, and Agenda

2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary			
LEA	Orange County Public Schools			

Enseña en	Coordinador y Director de Título I	involvement in career/community education for students. Aumentar el apoyo y la participación de los padres en la educación profesional/comunitaria de los estudiantes.	Noviembre de 2023	Hojas de registro y agenda
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Staff Development

7. Does the plan include: A description of the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff: - with the assistance of parents/families, in the value and utility of contributions of parents/families? - in how to reach out to, communicate with, and work with parents/families as equal partners? - in implementing and coordinating parent/family programs, and in building ties between parents/families and the school [ESEA Section 1116]?	Union Park Elementary teachers will complete Canvas modules provided by The Title 1 Parent and Family Engagement department on how to reach out and communicate with families. Union Park Elementary teachers will complete the modules listed below: Los maestros de Union Park Elementary completaran las modulos proporcionados por The Title 1 Departamento de participacion de las padres y la familia sabre como llegar y comunicarse con las familias. Los maestros de Union Park Elementary completaran los modulos que se enumeran a continuacion:
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Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Parent and Family Engagement Canvas Course Module 1 – Framing the Foundation of Parent Family Engagement	PEL, Title I Contact PEL, Coordinadora de Titulo I	Improved school staff resources to create a welcoming school environment, understand and value the importance of parent and family	February 2024 febrero 2024	Course Completion Reports Informes de finalización del curso

2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary			
LEA	Orange County Public Schools			
Curso Canvas de Participación de Padres y Familias Módulo 1: Enmarcando la base de la participación de los padres y la familia		engagement, and maintain strong school to home partnerships Escuela mejorada recursos de personal para crear una bienvenida Ambiente escolar, entender y valorar el importancia de las padres y familia compromise, y mantener fuerte escuela a casa asociaciones		
Parent and Family Engagement Canvas Course Module 2 – Setting the Foundation to Create Strong Partnerships Curso Canvas de Participación de Padres y Familias Módulo 2: Sentar las bases para crear alianzas sólidas	PEL, Title I Contact PEL, Coordinadora de Título I	Improved relationship, communication and collaboration between parents and school Mejorado relacion, comunicacion y colaboracion Entre padres y escuela	April 2024 abril 2024	Course Completion Reports Informes de finalización del curso

Other Activities

8. Does the plan include: How other activities, such as the parent resource center, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren) [ESEA Section 1116]?	We will hold curriculum nights and conduct surveys with our parents to ensure they are receiving the necessary help needed for them and their children to be successful and to inform them on the Florida BEST Standards. We will invite parents to serve as school volunteers in and out of the classroom, and we ensure parent communication is accessible in both languages. There are also many times throughout the year where school spirit and community is built through various events such as field day. Celebraremos noches de curricula y realizaremos encuestas con nuestros padres para asegurarnos estan recibiendo la ayuda necesaria para que ellos y sus hijos sean exitoso e informarles sobre los BEST Estandares de Florida. Invitaremos a los padres a servir como voluntaries de la escuela dentro y fuera del aula, y nos aseguramos de que la comunicacion con los
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

	padres sea accesible en ambos idiomas. Tambien hay muchas ocasiones durante el año en las que el espíritu escolar y La comunidad se construye a traves de varies eventos como el dia de campo.		
Activity/ Task	Person Responsible	Timeline	Evidence of Effectiveness
Resource Center Centro de Recursos	PEL, ESE Contact, ESOL Contact PEL, Contacto ESE, ESOL	Ongoing En marcha	Sign In Sheets Hojas de registro
Virtual Academy Academia virtual	PEL	October 2023 December 2023 February 2024 April 2024 Octubre de 2023 Diciembre de 2023 Febrero 2024 Abril 2024	Parent registration, Media Center Sign-In Sheet Registro de padres, Inicio de sesión en Media Center hoja
Parent Academy Academia de padres	PEL	September 2023 November 2023 December 2023 January 2024 March 2024 May 2024 Septiembre 2023 Noviembre de 2023 Diciembre de 2023 Enero 2024 Marzo 2024 Mayo de 2024	Pictures, Parent Registration, Flyers Imagenes, padre Inscripción, Flyers

Communication

9. Does the plan include: How the school will provide timely information about the Title I programs? How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the	Title I and funding is discussed at the annual meeting and all SAC meetings. Parent representation is requested to discuss best ways to utilize the funds to support parent involvement and student academic success. The PFEP plan is discussed at SAC meetings and suggestions for revisions are submitted and included in the SAC notes. School surveys are sent yearly and discussed during SAC and PTA meetings to drive decision making. Agendas are created before the SAC meeting to include Title I information. All meetings are advertised and attendance is promoted.
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools
<p>achievement levels students are expected to obtain?</p> <p>How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?</p> <p>How the school will submit parents/families comments if the schoolwide plan is not satisfactory to them [ESEA Section 1116]?</p>	<p>The PFEP is shared with all community stakeholders for review and future planning. In order to communicate information about the curriculum, expected levels of proficiency, and assessment measures, parents are invited to meet with staff members, at minimum, 2 times per year. Staff members are accessible through voicemail and email and return messages within a 48-hour period. Parents are encouraged to meet on a regular basis and the compact is discussed regularly throughout the year. The other various ways information about curriculum and assessments are communicated to parents include curriculum nights, parent letters regarding district and state assessments, report cards and progress reports, an MTSS brochure, and personal invitations to MTSS meetings. Overall communication sent to parents is sent in English and Spanish. A communication log is kept in the office for parents who missed information. Parents are encouraged to provide feedback via PTA/SAC meetings, surveys, email, phone calls, including direct contact to the principal through her open-door policy. Parents have reported they are satisfied with our school-wide plan.</p> <p>El Título I y el financiamiento se discuten en la reunión anual y todo el SAC reuniones Se solicita la representación de los padres para discutir las mejores formas de utilizar los fondos para apoyar la participación de los padres y el éxito académico de los estudiantes. El plan PFEP se discute en las reuniones del SAC y las sugerencias para las revisiones se presentan y se incluyen en las notas del SAC. Las encuestas escolares se envían anualmente y se analizan durante las reuniones de SAC y PTA para impulsar la toma de decisiones. Las agendas se crean antes de la reunión del SAC para incluir información del Título I. Todas las reuniones se anuncian y se promueve la asistencia.</p> <p>El PFEP se comparte con todas las partes interesadas de la comunidad para su revision y planificacion futura. Para comunicar informacion sobre el plan de estudios, se espera niveles de competencia y medidas de evaluacion, se invita a las padres reunirse con los miembros del personal, coma minima, 2 veces al año. Personal los miembros son accesibles a traves del correo de voz y el correo electronico y regresan mensajes dentro de un periodo de 48 horas. Se anima a los padres a reunirse en un regularmente y el pacto se discute regularmente durante todo el año. los otras diversas formas en que la informacion sobre el plan de estudios y las evaluaciones comunicados a los padres incluyen noches de curriculo, cartas a los padres sobre evaluaciones del distrito y del estado, boletas de calificaciones e informes de progreso, un MTSS folleto e invitaciones personales a las reuniones de MTSS. Comunicacion general enviado a los padres se envia en ingles y espanol. Se mantiene un registro de comunicaciones en la oficina para las padres que perdieron informacion. Se anima a las padres a proporcionar comentarios a traves de las reuniones de la PTA/ SAC, encuestas, correo electronico, llamadas telefonicas, incluido el</p>

2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

	contacto directo con el director a traves de su politica de puertas abiertas. Los padres han informado que estan satisfechos con nuestra plan para toda la escuela.
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Accessibility

<p>10. Does the plan include:</p> <p>A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?</p> <p>A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?</p>	<p>To better meet the needs of our parents, we offer all documentation in Spanish and English due to our large Hispanic population, as well as offering translators for all meetings. We contact parents via School messenger in both English and Spanish and translate all communication between the parent and teacher as necessary. Staff members volunteer to translate and provide additional assistance to those parents who have limited vision or reading capabilities. The school is accessible for the disabled. Information is given to parents regarding the district Parent Academy opportunities provided by OCPS.</p> <p>Union Park Elementary shares information through various best known practices in multiple languages in order to reach the highest number of parents and families.</p> <p>The following outlines some of those methods:</p> <ul style="list-style-type: none"> • Home to school and school to home community in English and/or other languages • Flyers • Newsletters • Connect Ed messages • School Website • Email <p>Para satisfacer mejor las necesidades de nuestros padres, ofrecemos toda la documentacion. en espanol e ingles debido a nuestra gran poblacion hispana, tambien como ofrecer traductores para todas las reuniones. Contactarnos a los padres a traves de la escuela messenger tanto en ingles como en espanol y traducir todo comunicacion entre el parent y el maestro segun sea necesario.</p> <p>Personal Los miembros se ofrecen como voluntarios para traducir y brindar asistencia adicional a aquellos padres que tienen vision limitada o capacidad de lectura. Los la escuela es accesible para discapacitados. Se da informacion a los padres con respecto a las oportunidades de la Academia de Padres del distrito proporcionadas por OCPS.</p> <p>Union Park Elementary comparte informacion a traves de varios de los mas conocidos practicas en varios idiomas para llegar al mayor numero de padres y familias.</p> <p>A continuacion, se describen algunos de esos metodos:</p> <ul style="list-style-type: none"> • Comunidad de hogar a escuela y de escuela a hogar en ingles y/u otros idiomas
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

	<ul style="list-style-type: none"> • Flyers • Boletines • Mensajes de Connect Ed • Sitio web de la escuela • Correo electronico
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Discretionary Activities

11. Does the plan include: Any activities that are not required, but will be paid for through Title I, Part A funding (for example: home visits, transportation for meetings, activities related to parent/family engagement, etc.)	<p>Below are additional activities and tasks Union Park Elementary will implement that are funded by Title I, Part A.</p> <p>A continuacion se encuentran las actividades y tareas adicionales que la Primaria Union Park implementara que estan financiados por el Titulo I, Parle A.</p>
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Activity/ Task	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training. Involucrar a los padres en el desarrollo de Entrenamiento para maestros, directores, y otra educadores para mejorar la eficacia de ese entrenamiento.	This is implemented during parent meetings (MPLC, SAC and PT A) also includes input given at parent teacher conferences Esto esta implementado durante el padre reuniones (MPLC, SAC y PT A) tambien incluye la entrada dada en padre maestro conferencias	Admin, PTA, MPLC presidents and teachers Administrador, PTA, MPLC presidentes y profesores	Effective Training leads to increased student achievement Eficaz pistas de formaci6n para aumentar estudiantes logro	2 nd Tuesday of every month for the 2023-2024 school year 2do martes de cada mes para 2023-2024 colegio

Barriers

12. Does the plan include: A description of the barriers that hindered	Union Park Elementary, after reviewing the previous years' parent and Family Engagement Plan and accompanying feedback,
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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
LEA	Orange County Public Schools

<p>participation by parents during the previous school year?</p> <p>A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children [ESEA Section 1116])?</p>	<p>acknowledges the existence of the following barriers to parent and family engagement:</p> <ul style="list-style-type: none"> • Childcare • Language • Time <p>Union Park Elementary, despues de revisar los anos anteriores Plan de participacion de los padres y la familia y acompañamiento retroalimentacion, reconoce la existencia de las siguientes barreras a la participacion de los padres y la familia:</p> <ul style="list-style-type: none"> • Cuidado de ninos • Idioma • Tiempo 					
	<p>Barriers (Including the Specific Subgroup)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="text-align: left; padding: 5px;">Barriers (Including the Specific Subgroup)</th> <th style="text-align: left; padding: 5px;">Steps the School will Take to Overcome</th> </tr> <tr> <td style="padding: 10px;"> Daycare for working parents (FRL/LEO) Guarderia para padres que trabajan (FRL / LEO) </td><td style="padding: 10px;"> Provide in-school activity area for children, allowing parents to attend the meetings. Proporcionar un area de actividades en la escuela para los ninos, permitiendo que los padres asistan a las reuniones. </td></tr> <tr> <td style="padding: 10px;"> Limited time after work to take care of family needs (i.e. dinner) (FRL/LEP) Tiempo limitado despues del trabajo para atender las necesidades familiares (es decir, la cena) (FRL / LEP) </td><td style="padding: 10px;"> Have homework areas for student to complete on campus while parent attend meetings. Tener areas de tarea para que los estudiantes las completen en el campus mientras los padres asisten a las reuniones. </td></tr> </table>	Barriers (Including the Specific Subgroup)	Steps the School will Take to Overcome	Daycare for working parents (FRL/LEO) Guarderia para padres que trabajan (FRL / LEO)	Provide in-school activity area for children, allowing parents to attend the meetings. Proporcionar un area de actividades en la escuela para los ninos, permitiendo que los padres asistan a las reuniones.	Limited time after work to take care of family needs (i.e. dinner) (FRL/LEP) Tiempo limitado despues del trabajo para atender las necesidades familiares (es decir, la cena) (FRL / LEP)
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<p>13. Does the plan include: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student </p>	<p>Provide a scanned copy with this document of the School-Parent Compact and evidence of parent input in the development of the compact.</p> <p>The School - Parent Compact was written with the input of parents in the April 2023 SAC meeting. The compacts were reviewed and revised by SAC. The 2023-2024 compacts will be approved by the SAC committee before disbursement in September 2023. Attached find copies of compacts for 2023- 2024 and committee meeting notes for SAC.</p> <p>El Acuerdo entre la escuela y los padres se escribió con el aporte de los padres en la reunión del SAC de abril de 2023. Los pactos fueron revisados y revisados por SAC. Los pactos 2023-2024 serán aprobados por el comité SAC antes del desembolso en septiembre de 2023. Se</p>					

School-Parent Compact

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2023-2024 Parent and Family Engagement Plan

School Name	Union Park Elementary
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academic achievement?	adjuntan copias de los pactos para 2023-2024 y las notas de las reuniones del comité para SAC.
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Adoption

The parental involvement policy/plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidence by

This policy/plan was adopted by the school on **5-18-23** and will be in effect for the period of **8-1-23 to 5-31-24**.

The School will distribute this policy to all parents of participating Title I, Part A children on or before **8-31-2023**.

Signature of Authorized Personnel	
Date	8-16-23

Provide evidence that this policy/plan has been developed with the input from parents based on the review of the previous school years Parent and Family Engagement Plan if applicable.

The following documents can be submitted as evidence:

- Parent survey of previous year's events and activities
- Any SAC and PTA artifacts where Title I/PFE topics were on the agenda
- Parent Feedback Summary of PFEP Evaluation
- Parent and Family Engagement Activities Tracking Form